



Week beginning 24.01.22 & 31.01.22

Year Group: Nursery (January intake)

We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into YouTube for phase 1 phonics video: [type phase 1 phonics with Maddison and Felix...voice sounds](#)

Watch parts of the video over the week for making different sounds with our voices. What sound would a lion make? What sound would a rocket make?

If you cannot access YouTube then ask an adult to help you make different sounds with your voices such as what sound would a dog or cat make? Can you make your own paper plate face with a big singing mouth?

Practise every day, aim to remember the different sounds you can make with your voice.

Please find attached another document entitled: Environmental sounds home learning. This will also help discriminating between sounds.

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).

Complete the linked Play activities for each book.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

- Practise counting up to 5

0 1 2 3 4 5

Sing the song:

Five little ducks went swimming one day

Five little ducks went swimming one day
 Over the hill and far away
 Mother duck said, "Quack, quack, quack, quack"
 But only four little ducks came back
 One, two, three, four
 Four little ducks went swimming one day
 Over the hill and far away
 Mother duck said, "Quack, quack, quack, quack"
 But only three little ducks came back
 One, two, three...continue until no little ducks came swimming back



Share a story with your story

- After you have read the same story a few times ask questions about the story as you read with your child e.g.

What did the character say?

What happened at the beginning of the story... middle...?

What might happen at the end of the story?

What do you like about the story?

- Asking questions...what, where, who
- Your child should be able to ask questions such as...

What is that? (can name an object)

Where is...? (either a name or object)

Who is that?

Writing/ Physical development

Help your child to practice drawing lines and circles using different materials such as chalk, felt tips, in the sand, in foam, in the air with their arms.

Checklist for January intake children

Practice this with your children over the next coming weeks.

- I can take my coat off by myself.
- I can put my coat on by myself.
- I can go to the toilet by myself.
- I can wash my hands all by myself.
- I can speak in simple sentences and communicate my needs e.g. I need the toilet. I like... I want.... etc.
- I can understand simple questions such as 'What is that...?'
"Where is the....?" "Who is....?"
- I can ask simple questions such as 'What is that...?' "Where is the....?" "Who is....?"